

## ANEXA 1

**PROPUNERE PENTRU ACORDAREA UNUI TITLU ONORIFIC AL UNIVERSITĂȚII DE VEST DIN  
TIMIȘOARA**

**Important:** Confidențialitatea este foarte importantă în procesul de nominalizare. Va rugăm să nu informați persoana nominalizată că o propuneți pentru acordarea unui titlu onorific.

Nume	GROZA
Prenume	VICTOR
Titlu complet	Profesor Universitar
Data nașterii	18 MAI 1956
Țara de origine	Statele Unite ale Americii.
Poziția curentă sau trecută: <i>(specificați dacă e pensionar, prof. emerit etc.)</i>	Profesor "Grace F. Brody"
Adresa de corespondență:	Jacki Joseph and Morton Mandel School of Applied Social Sciences CASE WESTERN RESERVE University 11235 Bellflower Road Cleveland OH 44106-7164
E-mail: VKG2@case.edu	
Telefon: 2163681655.	
Titlul onorific pentru care este propus	HONORIS CAUSA SOCIALIUM SCIENTIARUM
Alte titluri onorifice deținute	GRACE F. BRODY PROFESSOR Parent-Child Studies
Scurtă motivație	
<i>(Max. 2 pagini. Se evidențiază care sunt motivele principale care recomandă acordarea titlului onorific. Se prezintă pe scurt evoluția profesională a candidatului; principalele realizări academice și rezultate științifice; legătura cu UVT și modul în care acesta a contribuit la dezvoltarea UVT și realizarea misiunii acesteia.)</i>	


Referenți care au acceptat să scrie scrisori de recomandare (maximum 3 pentru DHC, maximum două pentru Professor Emeritus și maximum una pentru Membrum Senatus Honorifici)

1. Prof. dr. Ana Muntean
2. Prof. dr. Maria Roth
3. Prof. dr. Ștefan Cojocaru

Persoana care face propunerea

Titlu, nume și prenume	PROF. DR. ANA MUNTEAN
Semnătura	
Facultatea:	Sociologie și Psihologie
Adresă E-mail	ana.muntean@e-uit.ro

AVIZE

<p>APROBAT /RESPINS</p> <p>În Ședința Consiliului Facultății de Sociologie și Psihologie</p> <p>din data 28.03.2015</p> <p>(doar pentru DHC și PE)</p>	<p>DECAN,</p>  <p><i>[Signature]</i></p>
<p>APROBAT /RESPINS</p> <p>În Ședința Senatului</p> <p>din data 04.06.2015</p>	<p>Președinte Senat,</p>

## ANEXA 2

## PROPUNERE COMISIE LAUDATIO

## PENTRU ACORDAREA TITLULUI DOCTOR HONORIS CAUSA

Doamnei/domnului PROF. UNIV. DR. VICTOR GROZA

Președinte (de regulă Rectorul sau decanul facultății care susține propunerea):

PROF. UNIV. DR. MARILEN FIRTEA

Membri (5-7 membri cu titlul didactic de profesor):

1. PROF. UNIV. DR. MARIA ROTH — UNIV. „BABEȘ-BOLYAI” CLUJ-NAPOCA
2. PROF. UNIV. DR. ȘTEFAN COJOCARU — UNIV. „A.I. CUZA” IAȘI
3. PROF. UNIV. DR. ALIN GAYRELIUC — UVT
4. PROF. UNIV. DR. ANA MUNTEAN — UVT
5. CONF. UNIV. DR. COSMIN GOIAN — UVT
- 6.
- 7.

## AVIZE

<p><u>APROBAT</u> / RESPINS</p> <p>În Ședința Consiliului Facultății de <u>Sociologie și Psihologie</u></p> <p>din data <u>25.03.2015</u></p>	<p>DECAN,</p>  <p><u>Alin Gayreliuc</u></p>
<p>APROBAT / RESPINS</p> <p>În Ședința Senatului</p> <p>din data <u>04.06.2015</u></p>	<p>Președinte Senat,</p>

Sustinere si recomandare in vederea acordarii titlaturii de **Doctor Honoris Causa**

**Profesorului VICTOR GROZA, Grace F. Brody Professor in Parent-Child Studies**

Mandel School of Applied Social Sciences

Case Western Reserve University

Cleveland, Ohio

Subsemnatul, prof.dr. Ștefan COJOCARU, Departamentul de Sociologie și Asistență Socială, Facultatea de Filosofie și Științe Social-Politice, Universitatea "Alexandru Ioan Cuza" din Iași,

recomand cu caldura candidatura Profesorului Victor Groza, pentru investirea cu titlul de Doctor Honoris Causa al Universității de Vest din Timișoara,

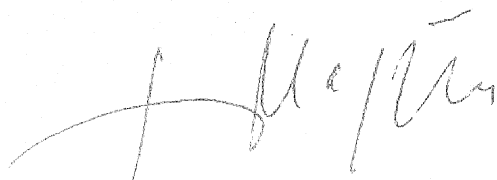
Recomandarea mea se bazeaza pe doua directii esentiale in constructia excelentei sale profesionale, umane si academice:

1. Statutul profesional internațional recunoscut al profesorului și cercetătorului Victor Groza;
  2. Interesul și contribuția remarcabilă a prof.dr. Victor Groza la susținerea mediului academic și profesional din domeniul protecției copilului și a serviciilor pentru copil și familie din România.
- 
1. Statutul profesional cu recunoaștere internațională al Profesorului Victor Groza a fost construit de-a lungul a peste 30 de ani dedicați cercetării și formării profesioniștilor din domeniul asistenței sociale. Dincolo de publicațiile internaționale (articole, volume), prof.dr. Victor Groza a avut o contribuție importantă în dezvoltarea profesioniștilor și serviciilor sociale din domeniul protecției copilului în România. A asigurat consultanță pentru organizațiile nonguvernamentale internaționale și a contribuit la dezvoltarea unor noi servicii sociale prin profesionalizarea practicienilor. Victor Groza a oferit sprijin prin programe de formare, instruire, precum și suport pentru evaluarea programelor cu finanțare internațională. A fost invitat ca și keynotes speaker la numeroase conferințe internaționale prestigioase. A coordonat proiecte de cercetare desfasurate in: India, Egipt, Guatemala, Romania, Etiopia, Kazahstan, Ukraina, Norvegia și România.
  2. In privinta sustinerii mediului academic si profesional din domeniul protectiei copilului din Romania, Profesorul Victor Groza face parte dintre profesionistii de elita ai lumii, care imediat dupa 1990, a venit în Romania in calitate de formator, cercetător și consultant pentru dezvoltarea serviciilor adresate copiilor lipsiți de un mediu familial. În perioada 1991-2005, a lucrat în cadrul a numeroase proiecte desfasurate în România, în colaborare cu Guvernul României, cu USAID, cu organizații internaționale oferind sprijin pentru crearea unui nou sistem de protecție a copilului aflat în dificultate. În toata această perioada, Profesorul Victor Groza a reusit sa obtina si a investit in proiectele din

Romania, cu universitari si profesioniști din Romania, considerabila suma de peste 1 milion de dolari.

Ținând seama de cele de mai sus, îmi reiterez poziția de sustinator al candidaturii Profesorului Victor Groza, pentru decernarea titlului de Doctor Honoris Causa al Universității de Vest din Timișoara.

Prof.dr. Ștefan COJOCARU  
Departamentul de Sociologie și Asistență Socială  
Facultatea de Filosofie și Științe Social-Politice  
Universitatea "Alexandru Ioan Cuza" din Iași  
Iași  
30.03.2015

A handwritten signature in black ink, appearing to read 'Ștefan Cojocaru', written in a cursive style.

Susținere și recomandare în vederea acordării titlaturii de **Doctor Honoris Causa**

**Profesorului VICTOR GROZA, Grace F. Brody Professor in Parent-Child Studies**

Mandel School of Applied Social Sciences  
Case Western Reserve University  
Cleveland, Ohio

Subsemnata, prof. dr. Ana Muntean, Departamentul de Asistență Socială, Facultatea Sociologie și Psihologie a Universității de Vest din Timișoara, recomand cu căldură candidatura Profesorului Victor Groza, pentru investirea cu titlul de Doctor Honoris Causa al universității noastre.

Recomandarea mea se bazează pe două direcții esențiale în construcția excelenței sale profesionale, umane și academice:

1. Statutul profesional internațional recunoscut al profesorului și cercetătorului Victor Groza;
  2. Interesul și contribuția lui Victor Groza la susținerea mediului academic și profesional din domeniul protecției copilului și a serviciilor pentru copil și familie din România.
- 
1. Statutul profesional cu recunoaștere internațională al Profesorului Victor Groza a fost construit cu asiduitate și competențe excepționale de-a lungul a peste 30 de ani dedicați cercetării. Domeniile sale de interes și excelență, așa cum se desprind din multitudinea publicațiilor de referință apărute începând cu anii '90, sunt: adopția copilului, bunăstarea copilului privită la nivel internațional, dezvoltarea bunăstării copilului în lume, precum și evaluarea de programe și servicii. Victor Groza este autorul a peste optzeci (80) de articole de specialitate publicate în reviste de prestigiu, a șase (6) cărți de specialitate la publicarea cărora a avut o contribuție de autor unic sau de prim autor, a douăsprezece (12) capitole în lucrări de referință apărute la nivel internațional. A fost invitat ca și keynotes speaker la numeroase conferințe internaționale având peste 45 de prezentări. A publicat 35 de monografii și rapoarte consecutive unor cercetări de referință în domeniu. A coordonat proiecte de cercetare desfășurate în: India, Egipt, Guatemala, România, Etiopia, Kazahstan, Ucraina, Norvegia.
  2. În privința susținerii mediului academic și profesional din domeniul protecției copilului din România, Profesorul Victor Groza face parte dintre profesioniștii de elită ai lumii, care imediat după 1990, când căderea Cortinei de Fier a făcut cu puțință vizitarea României de către cei interesați, a venit în România în calitate de formator, cercetător și consilier în dezvoltarea serviciilor adresate copiilor lipsiți de un mediu familial de creștere. În perioada 1991-2005, a lucrat în cadrul a numeroase proiecte desfășurate pe teritoriul României, în colaborare cu universități și universitari din țară și de peste hotare. Deși reprezintă a treia generație de emigranți români în America, în ciuda înaltului său

statut academic, Profesorul Victor Groza și-a păstrat interesul și respectul față de țara de origine a familiei sale. Modul în care a acționat în baza acestei motivații a ținut la ameliorarea calității protecției copilului în România, prin cunoașterea situației reale și formarea personalului direct implicat în serviciile de protecție a copilului, precum și a mediului universitar cu preocupări în protecția copilului. A acționat ca trainer și consilier în diverse zone ale României și, în același timp a oferit unor profesioniști și universitari români posibilitatea de a se forma în Statele Unite. Universitatea de Vest a fost în acest fel unul din beneficiarii generoaselor proiecte ale Profesorului Victor Groza. În toată această perioadă, Profesorul Victor Groza a reușit să obțină și a investit în proiectele din România, cu universitari și profesioniști din România, considerabila sumă de peste 1 milion de dolari. În anul 2013-2014, în colaborare cu Departamentul de Asistență Socială al Universității de Vest din Timișoara, Profesorul Victor Groza a oferit o formare specializată pentru lucrătorii în serviciile de adopție din cadrul sistemului de protecție a copilului, din diverse zone ale țării.

Ținând seama de cele de mai sus, precum și bazându-mă pe convingerea că Profesorul Victor Groza își va continua excelența sa colaborare cu Universitatea de Vest din Timișoara, îmi reiterez poziția de susținător al candidaturii Profesorului Victor Groza, pentru decernarea titlului de Doctor Honoris Causa al Universității de Vest din Timișoara. Această investire va spori onoarea și statutul de care se bucură în lume universitatea noastră. Atașez la recomandarea de față, un CV rezumativ al carierei Profesorului Victor Groza.

Prof. dr. Ana Muntean  
Dep. Asistență Socială  
Fac. Sociologie și Psihologie  
Universitatea de Vest  
Timișoara

30.03.2015



Recomandare în vederea acordării titlaturii de

**Doctor Honoris Causa**

**Profesorului VICTOR GROZA, Grace F. Brody Professor**

**in Parent-Child Studies**

Mandel School of Applied Social Sciences  
Case Western Reserve University  
Cleveland, Ohio

Subsemnata, Prof. Univ. Dr. Maria Roth, director al Departamentului de Asistență Socială din cadrul Facultății de Sociologie și Asistență Socială a Universității Babeș-Bolyai din Cluj-Napoca, am studiat cu atenție dosarul întocmit de Departamentul de Asistență Socială de la Universitatea de Vest din Timișoara pentru investirea domnului profesor Victor Groza cu titlul de Doctor Honoris Causa al Universității de Vest și recomand cu căldură această numire.

Așa cum îmi era cunoscut din propriile mele întâlniri cu domnul profesor și din urmărirea literaturii de specialitate, din dosarul întocmit cu ocazia acestei binevenite propuneri am putut constata că domnul Victor Groza are un statut foarte bine consolidat de profesor și cercetător al prestigioasei universități americane Case Western Reserve University, cu o foarte bogată activitate internațională. Domnia sa are un palmares științific exemplar, cu peste 80 de articole în reviste, 6 cărți realizate ca autor unic sau prim autor și multe alte realizări deosebit de meritorii. Dintre acestea aș aminti proiectele internaționale coordonate de dânsul în diverse țări precum România, India, Egipt, Guatemala, Etiopia, Kazahstan, Ucraina, Norvegia, în domeniul în care a înregistrat cei mai mulți lauri, anume adopția.

Din punctul nostru de vedere, semnificativă este în primul rând activitatea domniei sale în ultimii 25 de ani în România. Prezent alături de distinsul profesor Richard Edwar la puținele universități care în 1991 se angajaseră să formeze asistenți sociali, domnul Profesor Victor Groza și-a redescoperit identitatea și a pus-o nu doar în slujba științei în general ci, fără a se abate cu



nimic de la propria carieră de succes din SUA, a contribuit cu prisosință la susținerea activității științifice românești în domeniul asistenței sociale, lansând numeroase programe semnificative pentru Departamentul de Asistență Socială care dorește acum să îl onoreze prin acordarea titlului de Doctor Honoris Causa.

Sunt convinsă că acordarea acestui titlu prestigios va întări colaborarea Universității de Vest din Timișoara cu domnul Profesor Victor Groza și cu universitatea americană al cărei reprezentant este, în beneficiul Facultății de Sociologie și Psihologie a Universității de Vest din Timișoara, dar și în folosul comunității mai largi de formatori, asistenți sociali și studenți activi în domeniul asistenței sociale românești.

Prof. Univ. Dr. Maria Roth

Departamentul de Asistență Socială

Facultatea de Sociologie și Asistență Socială

Universitatea Babeș-Bolyai

Cluj-Napoca

30.03.2015

## CURRICULUM VITA

### *Victor Groza*

#### Grace F. Brody Professor in Parent-Child Studies

Mandel School of Applied Social Sciences

11235 Bellflower Road

Case Western Reserve University

Cleveland, Ohio 44106

(216) 368-6682

### EDUCATION

Ph.D. (1987)	University of Oklahoma, Norman, Oklahoma (Sociology)
M.S.W. (1984)	University of Oklahoma, Norman, Oklahoma (Social Work Administration)
B.A. (1979)	University of Tulsa, Tulsa, Oklahoma (Psychology)

### RELATED CREDENTIALS

1992-current	Licensed Independent Social Worker Supervisor (LISW-S)
1988-1998	Clinical Member, American Association for Marriage and Family Therapy
1985-1987	Certified Alcoholism and Drug Counselor

### BOOKS

Bosco-Ruggiero, S., Wasser, G. & **Groza, V.** (2014). *Adopting Older Children: A Practical Guide to Adopting and Parenting Children Over Age Four*. New Jersey: New Horizons Press.

**Groza, V.** & Rosenberg, K. (Eds.) (2001). *Clinical and Practice Issues in Adoption: Bridging the Gap Between Adoptees Placed as Infants and as Older Children*, revised and expanded. Westport, CT: Bergen and Garvey.

**Groza, V.**, Ileana, D., & Irwin, I. (1999). *A Peacock or a Crow? Stories, Interviews and Commentaries on Romanian Adoptions*. South Euclid, OH: Willes e-press.

**Groza, V.** & Rosenberg, K. (eds.) (1998). *Clinical and Practice Issues in Adoption: Bridging the Gap Between Adoptees Placed as Infants and as Older Children*. Westport, CT: Greenwood Publishing Group.

**Groze<sup>1</sup>, V.** (1996). *Successful Adoptive Families: A Longitudinal Study of Special Needs Adoption*. New York: Praeger.

Rosenthal, J., & **Groze, V.** (1992). *Special Needs Adoption: A Study of Intact Families*. New York: Praeger.

### ARTICLES IN REFEREED JOURNALS

Oke, M., **Groza, V.**, Park, H., Kalyanvala, R., & Shetty, M. (in press). Perceptions of Young Adult Adoptees in India: Adoption Issues & Emotional Well-Being. *Adoption & Fostering*.

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<sup>1</sup> In 1996 I legally changed my name from Groze, given to my family at Ellis Island, to the original family name of Groza.

- Groza, V., Park, H., Oke, M., Kalyanvala, R., & Shetty, M.** (2014). Adoption and Birth Family Issues: Adult Adoptees in India Placed through BSSK in Pune. *Indian Journal of Social Work*, 75(2), 285-300.
- Riley-Behringer, M., **Groza, V.**, Tieman, W. & Juffer, F. (2014). Race and bicultural socialization in the Netherlands, Norway, and the United States of America in the adoptions of children from India. *Cultural Diversity and Ethnic Minority Psychology*, 20(2), 231-243. doi: 10.1037/a0035324
- Groza, V., & Bunkers, K. M.** (2014). Adoption Policy and Evidence-Based Domestic Adoption Practice: A Comparison of Romania, Ukraine, India, Guatemala and Ethiopia. *Infant Mental Health Journal*, 35(2), 160-171.
- Groza, V. & Bunkers, K.** (2013). The USA as a Country of Origin for Intercountry Adoption: Birth Parents Rights versus The Hague Convention on Intercountry Adoption. *Adoption Quarterly*. DOI: 10.1080/10926755.2014.875089
- Merz, E. C., McCall, R. B., & **Groza, V.** (2013). Parent-Reported Executive Functioning in Postinstitutionalized Children: A Follow-Up Study. *Journal of Clinical Child and Adolescent Psychology*, 42(5), 726-733. DOI:10.1080/15374416.2013.764826
- Brown, S., & **Groza, V.** (2013). A Comparison of Adoptive Parents' Perceptions of their Child's Behavior among Indian Children Adopted to Norway, the United States, and Within Country: Implications for Adoption Policy. *Child Welfare*, 92(3), 119-143.
- The Leiden Conference on the Development and Care of Children without Permanent Parents (Bakermans-Kranenburg, M. J., Bunkers, K. M., Dobrova-Krol, N. A., Engle, P., Fox, N. A., Gamer, G., Goldman, P., Greenberg, A., Groark, C. J., **Groza, V.**, Gunnar, M. R., Johnson, D. E., Juffer, F., Kreppner, J. M., LeMare, L., McCall, R. B., Muhamedrahimov, R. J., Nelson, C. A., Palacios, J., Sonuga-Barke, E. J. S., Steele, H., Steele, M., van IJzendoorn, M. H., Verhulst, F., Vorria, P., & Zeanah, C. H.). (2012). The Development and Care of Institutionally-Reared Children. *Child Development Perspectives*, 6(2), 174-180. doi: 10.1111/j.1750-8606.2011.00231.x
- Groza, V., Muntean, A., & Ungureanu, R.** (2012). The adoptive family within the Romanian cultural context: An exploratory study. *Adoption Quarterly*, 15(1), 1-17. doi: 10.1080/10926755.2012.661327
- McCall, B. B., van IJzendoorn, M. H., Juffer, F., **Groza, V. K.**, & Groark, C. J. (Eds.) (2011). Children without Permanent Parental Care: Research, Practice, and Policy. *Monographs of the Society for Research in Child Development*.
- Groza, V. K., Bunkers, K. M., & Gamer, G. N.** (2011). Vii. ideal components and current characteristics of alternative care options for children outside of parental care in low-resource countries. *Monographs of the Society for Research in Child Development*, 76(4), 163-189. doi: 10.1111/j.1540-5834.2011.00632.x
- Engle, P. L., **Groza, V. K.**, Groark, C. J., Greenberg, A., Bunkers, K. M., & Muhamedrahimov, R. J. (2011). Viii. the situation for children without parental care and strategies for policy change. *Monographs of the Society for Research in Child Development*, 76(4), 190-222. doi: 10.1111/j.1540-5834.2011.00633.x

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Tessler, R., Adams, G., Houlihan, L., & **Groza**, V. (2004). Mother-Daughter Relationships among Chinese and Romanian Adoptees. *International Journal of Child & Family Welfare*, 7(1), 26-43.

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### **GRANT ACTIVITY-EXTERNALLY FUNDED**

Child Welfare Fellows, funded by the U. S. Children's Bureau, National Child Welfare Workforce Institute, 2015-2018 (\$550,000 plus \$1.4 million match from MSASS). **Role: Principal Investigator.**

Ability-Based Child Welfare Training Program for Public System Employees, funded by the U. S. Children's Bureau, National Child Welfare Workforce Institute, 2009-2014 (\$550,000 plus \$1.2 million match from MSASS). **Role: Principal Investigator.**

Partners for Forever Families, written for Cuyahoga County Department of Children and Families Services and funded by the U. S. Children's Bureau, Adoption Opportunities, Diligent Recruitment, 2008-2013 (\$2 million over 5 years with subcontract of 35% per year [\$140,000] to CWRU/MSASS for evaluation and project management). **Role: Principal Investigator.**

Supporting Adoption of Children from the Public System, funded by the Dave Thomas Foundation for Adoption, 2004-2005 (\$15,000). **Role: Investigator.**

Developmental PARTners: Prevention, Referral and Transition for Adopted Infants and Toddlers, funded by Department of Education, 2003-2005 (\$700,000). **Role: Co-investigator** with G. Mahoney.

Adoption Home Study Assistance Project: A Service and Training Endeavor, funded by Cleveland Clinic Foundation, 2003-2004 (\$62,092). **Role: Co-investigator** with Z. Breen-Wood.

Adoption Home Study Assistance Project: A Service and Training Endeavor, funded by Cleveland Clinic Foundation, 2000-2001 (\$59,990). **Role: Co-investigator** with Z. Breen-Wood.

Adoption Home Study Assistance Project: A Service and Training Endeavor, funded by Cleveland Clinic Foundation, 1999-2000 (\$51,777). **Role: Co-investigator** with Z. Breen-Wood.

Adoption Outcome and Cost Effectiveness Planning Grant, funded by the Dave Thomas/Wendy's Foundation for Adoption, 1996 (\$5,000). **Role: Principal Investigator**

A Family-Centered and Community-Based Transagency Model for Children with AIDS, HIV Infection, or

Drug Exposure, funded by the Abandoned Infants Assistance Program, in collaboration with the Maryland Department of Human Resources, Baltimore, Maryland, 1993-1996 (\$435,303 per year for 2 years; subcontract of 11% per year [\$48,000] for research and evaluation). **Role: Principal Investigator**

Curriculum Development Project in Romania (CDROM), funded by World Vision as part of an U.S.A.I.D. grant, 1992-1993 (\$100,000). **Role: Co-Director**

Partnership Spreads Post Legal Supportive/Educational Services Across the Hawkeye State, funded by the Department of Health and Human Services, in collaboration with the Iowa Department of Human Services, Des Moines, Iowa, 1991-1993 (\$100,000 per year for 2 years; subcontract of 14% per year [\$14,000] for research and evaluation). **Role: Principal Investigator**

A Family-Centered Transagency Model for Children with AIDS, HIV Infection, or Drug Exposure, funded by the Abandoned Infants Assistance Program, in collaboration with the Maryland Department of Human Resources, Baltimore, Maryland, 1991-1993 (\$435,303 per year for 2 years; subcontract of 14% per year [\$63,000] for research and evaluation). **Role: Principal Investigator**

Post Adoption Resources for Treatment, Networking and Evaluation Services (PARTNERS), funded by the Department of Health and Human Services, in collaboration with Four Oaks, Cedar Rapids, Iowa, 1989-1991 (\$200,000 for 2 years; subcontract of 13% per year [\$26,000] for research and evaluation). **Role: Principal Investigator**

A Follow-up Study of Intact Special Needs Adoptions: The Family and Child's Perspectives, funded by the Iowa Department of Human Services, 1990, (\$6,400). **Role: Principal Investigator**

Adoptive Placement of Special Needs Children Who Reside in Foster Care, funded by the Department of Health and Human Services, in collaboration with Iowa Department of Human Services, 1989-1990 (\$71,900 for 1 year; subcontract of 7% [\$5000] for research and evaluation). **Role: Principal Investigator**

### **GRANT ACTIVITY-INTERNALLY FUNDED**

ACES Grant. Funded by the Office of the Provost, 2012 (\$2800) to travel to Pune, India and work with agency & interview team to present preliminary results from the first study of adult domestic adoptees. **Role: Principal Investigator.**

Research Initiative Grant. Funded by the Office of Research Administration, 2000-2002 (\$50,000/year for 2 years) to MSASS for faculty research development to complete grant applications to federal agencies. **Role: Administrator.**

The Relationship of Institutionalization to the Development of Latency-Age Romanian Children Adopted Internationally. Funded by the Schubert Center for Child Development, 1999-2000, (\$10,700). **Role: Principal Investigator.**

A Follow-up Study of Children Adopted from Romania, funded by the Mandel School of Applied Social Sciences, Dean's Discretionary Account, Fall 1994, (\$2500). **Role: Principal Investigator**

Assisting Romania in Modernizing the Child Welfare System, funded by the Midwest Universities Consortium

for International Activities [MUCIA], University of Iowa, Summer, 1992 (\$1500). **Role: Consultant and Trainer**

Assisting Romania in Permanency Planning, funded by the Midwest Universities Consortium for International Activities [MUCIA], University of Iowa, Summer, 1991 (\$1500). **Role: Consultant and Trainer**

Recruiting Foster and Adoptive Families for Children with AIDS and HIV Infection: A Pilot Study, funded by the Spelman Rockefeller Seed Grant for Research on Children, University of Iowa, 1990 (\$5,000). **Role: Principal Investigator**

Family Functioning in Special-Needs Adoptions, funded by Old Gold Fellowship, University of Iowa, Summer, 1990 (\$3500). **Role: Principal Investigator**

A Follow-up Study of Special Needs Adoptions, funded by Old Gold Fellowship, University of Iowa, Summer, 1989 (\$3500). **Role: Principal Investigator**

Institutional Maltreatment awarded from the Undergraduate College, University of Oklahoma, for undergraduate research project with Oklahoma Department of Human Services, 1987-1988 (\$3700). **Role: Principal Investigator**

Pilot Study: Psychosocial Adjustment of AIDS Patients, awarded for undergraduate research from the Dean of Arts and Sciences, University of Oklahoma, Spring, 1988 (\$200). **Role: Consultant**

### **GRANT ACTIVITY-UNFUNDED**

National Adoption Competency Mental Health Training Initiative	Children's Bureau	2014	Lead Evaluator; \$500,000
R01: Stress Reducing and Health Promoting Interventions for Kinship and Adoptive Mothers	NIH	2014	Co-Investigator, 10% of salary
A studying of emerging adulthood in Romanian Adoptees	W. T. Grant Foundation	2014	\$204,000; Principal Investigator
An Evaluation of the GHR Foundation Projects at 5 sties (Nepal, Azerbaijan, Guatemala, Ukraine & Vietnam)	GHR Foundation	2012	\$150,000 including \$30,000 waiver of indirect costs from MSASS
Effectiveness of Case Management for Kin Caring for Child Affected by HIV/AIDS in Ethiopia	NICHD	2011-2016	\$2,000,000; Principal Investigator
Indonesian Ministry of Social Affairs linkage with MSASS to develop an effective Child Protection system linked with the Social Welfare System	UNICEF	2011-2012	Would have been negotiated if initial proposal was funded; Principal Investigator
Fulbright Senior Specialists on Kinship Adoption	Fullbright/US AID	2008	\$3,000; collaborated with the University of Barcelona on the proposal
A study of post-adoption influences on attachment patterns over time in international adoptees under the age of 5	NICHD	2006-2011	\$2.9 million

A study of Indian children adopted to Norway: Family Interviews	Jacobs Foundation in Vienna, Austria	2004-2006	\$50,000
Special Education Leadership Training Project	Department of Education	2004-2008	\$800,000
A pilot study of attachment in international adoptees	NICHHD	2004-2006	\$100,000; Score 263, 54.6 percentile; resubmitted July 1, 2003 & unscored
Community-based dental project: A Pilot Study	NIDCR	2003-2005	\$306,000; Co-investigator (proposal revised & resubmitted twice)
Permanency for Teens	Children's Bureau	2003-2006	\$250,000/year for 3 years; CB decided not to fund University-based adoption opportunity grants

### **BOOKS AND BOOK PROPOSALS REVIEWED**

*Expert Assessment in Parenting and Child Protection Assessments*. (2014). Book proposal reviewed for Bentham Science Books, ebook Department.

Bergquist, K. J. S., Vonk, M. E., Kim, D. S., & Feit, M. D. (2007). *International Korean Adoption: A Fifty-Year History of Policy and Practice*. New York: Haworth Press, Inc. Reviewed for Haworth Press (2007) and Adoption Quarterly, 2007, 10(2):92-94.

Bhargava, V. (2005). *Adoption in India: Policies and Experiences*. Thousand Oaks, CA: Sage Publications. Reviewed for *Social Services Review*, 2006.

Weisner, T. S. (Ed.), *Discovering Successful Pathways in Children's Development. Mixed Methods in the Study of Childhood and Family Life*. Chicago, IL: University of Chicago Press, 2005. Reviewed for *Sociology and Social Welfare*, 2005.

Vecchiato, T., Malucchiom, A. N., & Canali, C. (Eds). (2003). *Evaluation in Child and Family Services: Comparative Client and Program Perspectives*. New York: Aldine de Gruyter. Reviewed for *Sociology and Social Welfare*, 2003.

McCurdy, K., & Jones, E. D. (2000). *Supporting Families: Lessons from the Field*. Thousand Oaks, Ca: Sage Publications. Reviewed for *Child and Family Social Work*, 2001, 6:195-196..

Burns, B. J., Hoagwood, K., & English, M. (1998). *A Guide to Community-Based Clinical Interventions for Youth with Serious Emotional Disorders*. Book proposal reviewed for Oxford University Press.

Edlestein, S. B. (1997). *Children with Prenatal Alcohol and/or Other Drug Exposure: Weighing the Risks of Adoption*. Washington, D. C.: Child Welfare League of America Press. Reviewed for *Journal of Applied Social Sciences*, January 1996.

Lindsey, D. (1992). *The Welfare of Children* by D. Lindsey. Reviewed for Columbia University Press.

*Child Welfare for the 1990's: Integrating Practice and Policy*. Reviewed for Sage Publications, Inc., March, 1992.

Lindsey, D. (1991). *Tapping the Dreams of All Our Children*. Reviewed for D. Lindsey, August.

Lowenberg, F. & Dolgoff, R. (1989). *Ethical Decisions for Social Work Practice*, 3rd edition. Reviewed for Peacock Publisher for 4th edition.

Cohen, J. S., & Westhuse, A. (1988). *How to Reduce the Risk: Healthy Functioning Families for Adoptive and Foster Children*. Reviewed for University of Toronto Press.

## **INTERNATIONAL ACTIVITY**

- 2013-14      Program Developer—**Romania**. Developed a collaborative project with the West University of Timisoara to provide web-based training to public child welfare workers on contemporary adoption practice and mental health practice in adoption.
- 2011          Presenter, BSSK- **India**. Presented the results of the first study of domestic adoptees now young adults to adoptive parents, adoption professionals, adoptees and staff. Worked with BSSK on implications of results for policy and practice (Pune & Mumbai).
- 2011          Trainer, Holt International-**Guatemala**. Lead a team of social work professionals to provide training on family preservation, domestic adoption, and domestic foster care at 3 sites (Guatemala City, Zacapa & Quetzeltanango).
- 2010          Trainer- **Ethiopia**, Family Health International & UNICEF. Provided training and technical assistance on family based alternatives to institutional care.
- Co-writer/Ghost writer, UNICEF Innocenti Research Center, monograph The Best Interests of the Child and Intercountry Adoption.
- 2009          Speaker, US Department of State-**Kazakhstan**. Providing training on why American's adopt safeguards in place in the US Child Welfare System to protect adopted children; spoke in Almaty, Taraz, and Taldykorgan.
- 2009          Consultant, Holt International-**Guatemala**. Provided training on negative effects of institutionalization on child, child assessment, permanency planning and team building to child welfare professionals in Zacapa.
- 2008          Consultant, UNICEF-Better Care Network. Developed a series of advocacy and information briefs on foster care, deinstitutionalization, domestic adoption, kinship care, kafala, HIV/AIDS and children in emergencies.
- 2007-2008      Consultant, UNICEF-**Guatemala**. Provided assessment, technical assistance and training on family preservation, domestic adoption, domestic foster care, and international adoption at the policy and program level; make recommendations at the system level for improving the child welfare/child protection system. Was the inaugural speaker/trainer for building skills in working with child and families in child welfare as part of Guatemala implementing the Hague and the Convention on the Rights of Children.

- 2005-2007 Technical Advisor, Ministry of Children Youth and Sports, Kiev-Ukraine. Provided technical assistance, training and consultation on domestic adoption, domestic foster care, and international adoption at the policy and program level; made recommendations at the system level for improving the child welfare/child protection system. Role was part of a USAID project awarded to Holt International Children's Services.
- 2005 Trainer and Technical Advisor-Romania. Trained Social Workers on conducting case reviews in Bistrita. Provided technical assistance on developing a family therapy program and services. Collaborated with Ovidiu Gavrilovici from the University of Iasi.
- 2003 Researcher--Norway. Pilot tested adoption questionnaire previously used in adoption research in India, Romania and the U. S. in Bergen. In-depth pilot interviews conducted with Norwegian families who adopted from India in Bergen and Oslo.
- 2003 Trainer and Technical Advisor-Romania. Trained Social Workers on behavior management techniques to use with Romanian foster families in Bistrita. Provided technical assistance in program evaluation and logic modeling to a program providing services to families with children with HIV/AIDS. Collaborated with Fundatia Inocenti/Romania Children's Relief in Bistrita and Alaturi de voi in Iasi .
- 2002 Trainer and Technical Advisor-Romania. Trained Social Workers and disseminated research conducted the previous year on Romanian foster families in Bistrita, **Romania.** Provided technical assistance on developing a foster parent advisory group. Collaborated with Fundatia Inocenti/Romania Children's Relief.
- 2001 Researcher-India. Conducted research on Indian families who adopted Indian children in Pune. Role: Project Leader. Collaborated with Bharatiya Samaj Seva Kendra (BSSK) to provide technical assistance and conduct interviews with families. This project was part of my sabbatical.
- 2001 Researcher and Project Leader-Romania. Conducted research/program evaluation on families who are fostering Romanian children in Bistrita. Project included graduate students and collaborating with Fundatia Inocenti/Romania Children's Relief to conduct interviews with families.
- 2000 Trainer and Project Leader-Romania. Trained Social Workers and disseminated research conducted the previous year on Romanian Families who Adopted Romanian Children in Bucharest & Constanta. Project included graduate students, alums, and collaborating with Holt International to provide training and technical assistance.
- 2000 Project Leader-Belize. Conducted key informant interviews in order to develop an agency-university partnership in child welfare research. Project included graduate students, alums, and collaborating with the National Organization for the Prevention of Child Abuse in Belize, Central America.
- 1999 Project Leader-Romania. Trained Social Workers and conducted research on Romanian families who adopted Romanian children in Bucharest & Constanta. Project included graduate

students, alums, and collaborating with Holt International to provide training, technical assistance, and conduct interviews with families.

- 1999 Trainer and Technical Advisor-Egypt. Lectured and provided technical assistance on curriculum development, presented at Helwan University, Cairo, February 15-26. Also, was ambassador from CWRU to further explore building a university-to-university partnership.
- 1998 Trainer and Project Leader-Romania. Trained Social Workers and Conducted Research on Street Children of Romania in Bucharest. Project included graduate students, alums, and collaborating with medical school faculty to provide training, technical assistance, and conduct interviews with key informants and street children.
- 1997 Project Leader-Romania. Conducted Community Assessment of Issue for Women and Children with or at-risk of HIV/AIDS in Iasi. Project included graduate students, recent alum, and collaboration with medical school faculty to conduct interviews with key informants and pregnant women.
- 1996 Project Co-Leader-Romania. Asset Mapping of Communities, Fundraising for local Nongovernmental Agencies in Child Welfare, and Lecturing on Adoption Outcomes of Children Adopted from Romania to the United States. Project included a dozen graduate students, recent alums, and community volunteers. Project involved traveled throughout the entire country of Romania.
- 1995 Consultant and Trainer-Romania. Trained on assessing and strengthening families, held in Bucharest and Iasi, in collaboration with Holt International and the University of Iasi. Project included graduate students from Case Western Reserve University and a recent alum.
- 1994 Consultant and Trainer-Romania. Trained on assessing and strengthening families, held in Bucharest, in collaboration with Holt International. Project included graduate students from Case Western Reserve University.
- 1993 Co-Director and Trainer-Romania. Curriculum Development Project in Romania (CDROM), located in Oradea and Iasi. Project included graduate students from the University of Iowa, bachelor level graduates from the University of Oklahoma, a graduate student from Case Western Reserve University, Social Work faculty members from universities around the country, and one community volunteer. We developed curriculum, taught the trainers (university professors and students) and distributed thousands of social work and psychology books to universities throughout the country.
- 1992 Consultant and Trainer-Romania. Assisted in child welfare planning by assessing children and developing program recommendations in Videle and Suceava. Collaborated with the Rocky Mountain Adoption Exchange and the Ministry for the Handicapped. . Project included social work graduate students from the University of Iowa.
- 1991 Consultant and Trainer-Romania. Assisted in child welfare planning by assessing children and developing program recommendations in Videle. Collaborated with the Rocky Mountain



Adoption Exchange and the Ministry for the Handicapped. Project included social workers from the community.

## **ACADEMIC ADMINISTRATIVE EXPERIENCE**

- 2008-current      Director, Child Welfare Fellows program
- Responsible for securing the grant through a competitive process to fund 25 public child welfare workers in Northeast Ohio to receive their master's degree in social work through the Intensive Weekend Program. Added field enhancements of monthly meetings at each agency and integrated Fellows in Diligent Recruitment Grant (Partners for Forever Families) in one county. Yearly evaluations of the program including monitoring Fellows requirement to complete a year of continued employment in public child welfare for every year funded by the project.
- 2002 to 2005,  
Interim 2010      Chair, Doctoral Program, Mandel School of Applied Social Sciences, Case Western Reserve University.
- Responsible to provide leadership, administration and coordination in the planning of the Doctoral Program. Administration of doctoral budget related to doctoral fellowships, tuition waiver, mentorship program, and doctoral training colloquia. Supervision of administrative staff. Involved in creating and implementing the Strategic Plan for the Doctoral Program.
- 1998 to 2001      Associate Dean of Research and Training, Mandel School of Applied Social Sciences, Case Western Reserve University (Interim from 1998-2000, permanent Spring 2000)
- Responsible to provide leadership, administration and coordination in the planning of research and training programs. Administration of discretionary budget related to research development, year-long seminar on methodology, budget review and approval for external government funding, and oversight of Human Subjects Review process. Work with faculty to locate consultants or technical assistance for their proposals.
- Supervision of Director/Coordinator of Research & Training and administrative staff.
- 1995 to 1998      Associate Dean of Academic Affairs, Mandel School of Applied Social Sciences, Case Western Reserve University.
- Administration of discretionary budgets related to faculty research development, curriculum development, and the international committee. Responsible to coordinate the planning of curriculum in full time, part time and intensive semester weekend program, curriculum development, research development, and overall functioning of the academic programs. Negotiate faculty workload and deployment including hiring, training and monitoring of adjunct faculty. Directly responsible for Master's Program, Doctoral Program, Field Education Program, Library Services and Computer Services/System Support.
- Supervision of Director of Library Services, Director of Field Education, Director of Doctoral Program, Director of Intensive Semester Program, and administrative staff.

## ACADEMIC EXPERIENCE

- 2007 to current    Grace F. Brody Professor in Parent-Child Studies, inaugural chair.
- Graduate courses: Social Work with Groups, International Travel and Study Ethiopia and Guatemala.
- 2000 to current    Professor, Mandel School of Applied Social Sciences, Case Western Reserve University.
- Graduate courses: Adoption Practice & Policy, Family Systems Intervention, Child Welfare Practice, Social Work with Groups, International Travel and Study to Romania, Belize, Ukraine, the Netherlands and Guatemala.
- 1993 to 2000    Associate Professor, Mandel School of Applied Social Sciences, Case Western Reserve University. Tenured 1996.
- Graduate courses: Family Systems Intervention, Child Welfare Practice, International Travel and Study
- 1988 to 1992    Assistant Professor, School of Social Work, University of Iowa. Graduate Advisor & Chair of the Practice Sequence (1988-1992)
- Graduate Courses: Fundamentals of Social Work Practice (offered through distance learning), Social Work Research, Advanced Social Work Research, Interpersonal Communication and Change, Social Work Practice in Interdisciplinary Settings (offered through distance learning).
- Undergraduate  
Courses:            Practice I, Practice II
- Combined Graduate  
& Undergraduate  
Courses:            Interpersonal Skills Laboratory, Getting a Grant in the 90s.
- 1987 to 1988    Visiting Assistant Professor, School of Social Work, University of Oklahoma. Work with graduate and undergraduate admissions committee as well as ad hoc committees as needed.
- Graduate Courses: Research Methods I & II, Family Therapy, Integrative Seminar for Advanced Practicum, Practicum I & II (Field liaison).
- Undergraduate  
Courses:            Research Methods I & II
- 1985 to 1987    Instructor, Department of Sociology, University of Oklahoma. Sole teaching responsibilities for courses from 1985-1987; assisted in teaching 1984-1985. Computer consultant for graduate students and faculty 1985-1987.
- Undergraduate  
Courses:            Social Problems, Introduction to Sociology

1984 to 1985      Teaching Assistant, Department of Sociology, University of Oklahoma. Sole teaching responsibilities for courses from 1985-1987; assisted in teaching 1984-1985. Computer consultant for graduate students and faculty 1985-1987.

### **PROFESSIONAL PRACTICE EXPERIENCE**

2007-current      Private Practice (Adoption PARTNERS, LLC)

1988-1992      Four Oaks, 5400 Kirkwood Blvd, Cedar Rapids, Iowa

Contract staff (10% time): Administrative duties included grant development, program development and program evaluation. Clinical duties included group and family therapy for latency age children in residential treatment, and for adolescent sex offenders.

1985-1988      *Lodestar Center, 101 W. Main, Moore, Oklahoma 73160*

Adolescent Program Coordinator(3/4 time): Administrative duties include supervision of clinical staff and Practicum students, program development, training and coordination of services. Clinical duties include individual, group, family and multi-family therapy.

1984-1985      *Project Adopt*  
*1613 N. Broadway, Oklahoma City, Oklahoma 73103*

Supervision counselor (contract work): Duties included supervision of families adopting special needs children and completion of home studies for potential adopting families.

1982-1984      *Hope Community Services, Inc.*  
*4500 S. May, Oklahoma City, Oklahoma*

Substance Abuse Counselor: Administrative duties included program planning and development, community outreach, and public relations. Clinical duties included individual, group, family and marital therapy for adult and adolescent clients in a day hospital and outpatient setting. Hotline worker for statewide telephone lines of rape, domestic violence, and substance abuse. Provided crisis intervention, information and referral to appropriate resources in communities.

1978-1982      *Shadow Mountain Institute*  
*6262 S. Sheridan, Tulsa, Oklahoma*

Treatment Planning Coordinator: Administrative duties included program evaluation, program planning and development, public relations, coordination of services between hospital and education, expressive therapies, and psychology departments, and supervision of Practicum students and volunteers. Clinical duties included individual, group and family therapy for hospitalized adolescents.

Senior Psychiatric Technician: Administrative duties included program planning and development and supervision of psychiatric technicians. Clinical duties included individual and group therapy for hospitalized adolescents.

### **CONSULTING CONTRACTS**

2008-2013	Cuyahoga County Department of Children and Family Services
1997-2010	Bellefaire Jewish Children's Bureau, Adoption Center
2008-2009	Adoption Network Cleveland
1994-2006	Cuyahoga County Department of Children and Family Services, Adoption Unit
1992-2000	Northeast Ohio Adoption Services, Warren, OH
1992-1999	National Resource Center for Family Based Services, Iowa City, IA
1994-1998	Summit County Children and Family Services, Kellogg Initiative
1991-1992	Institute for Social and Economic Development, Iowa City, IA
1988-1993	Four Oaks, Cedar Rapids, IA

### **HONORS, ACHIEVEMENTS AND AWARDS**

**Honorary Member**, Association of Schools of Social Work in Romania, Fall 2010.  
**United Way Certificate of Appreciation for Leadership**, Adoption Initiative, December 2003.  
**Adoption Triad Advocate of the Year Award**, Adoption Network, Cleveland, OH, 1996  
**Volunteer Award**, Rocky Mountain Adoption Exchange, Denver, CO, 1991-1992  
**PSI CHI member**, University of Tulsa, Tulsa, OK, 1978

### **SERVICE ACTIVITIES—Journals (date first asked to review)**

REVIEWER	American Journal of Orthopsychiatry, 2005
REVIEWER	Adoption Quarterly, 2000-2013
REVIEWER	Child and Adolescent Social Work Journal, 2008
REVIEWER	Children and Youth Services Review, 1986
REVIEWER	Child Welfare, 2001
REVIEWER	Developmental Psychology, 2000
REVIEWER	Developmental Psychopathology, 2004
REVIEWER	Families in Society, 1991-2001, 2012
REVIEWER	Family Relations, 1997-2003
REVIEWER	Journal of Applied Social Sciences, 1993-2001
REVIEWER	Journal of Clinical Child and Adolescent Psychology, 2012
REVIEWER	Journal of Community Practice, 2006
REVIEWER	Journal of Immigrant Health, 2005
REVIEWER	Nonprofit Management and Leadership, 2005
REVIEWER	Pediatric Psychology, 2009
REVIEWER	Research on Social Work Practice, 2005
REVIEWER	Social Work Research, 2002-2004

Advisory Board	Harrington Park Press, 2013-current
Advisory Board	National Child Welfare Resource Center on Adoption, Evidence Based Research Practice Consortium, 2005-2010
Advisory Board	National Resource Center on In-home Services, 2009-2014
Advisory Board	Romanian Children's Relief/Fundatia Inocenti, 2000-current
Advisory Board	<i>Innovations in Service Delivery and Practice with Vulnerable Populations</i> , Oxford University Press, 1995-2002
Advisory Board	Research Advisory Committee, The Evan B. Donaldson Adoption Institute, New York, 1997-2014
Board of Editors	<i>Adoption Quarterly</i> , 2007-2013 <i>Review of Research and Social Intervention</i> , 2006-current <i>Journal of Immigrant and Minority Health</i> , 2006-current <i>Child Welfare</i> , 1996-current <i>Children and Youth Services Review</i> , 1992-current
Proposal Reviewer	National Science Foundation, Spring 2015
Proposal Reviewer	Swiss National Science Foundation, 2010
Proposal Reviewer	Social Sciences and Humanities Research Council of Canada (SSHRC), February 2007
Proposal Reviewer	European Science Foundation, France, Closed Institutions for Children and Young People – A Comparative European Research Project, June 2006
Proposal Reviewer	Nuffield Foundation, England, Longitudinal Study of Hard to Place Children and their families, September 2002

### **REVIEWS OF BOOK--** *Adopting Older Children*

Adoption Today Magazine, December 2014,  
[http://www.bluetoad.com/publication/?i=231440&p=&l=&m=&ver=&pp=#{"page":46,"issue\\_id":231440,"numpages":""}](http://www.bluetoad.com/publication/?i=231440&p=&l=&m=&ver=&pp=#{) (subscription required).

MBR: Reviewer's Bookwatch, December 2014, [http://www.midwestbookreview.com/rbw/dec\\_14.htm#rc](http://www.midwestbookreview.com/rbw/dec_14.htm#rc)

<http://bookviewsbyalancaruba.blogspot.com/2014/12/bookviews-december-2014.html>

Publisher's Weekly, November 2014. <http://www.publishersweekly.com/978-0-88282-482-6>

<http://www.parents.com/blogs/parents-perspective/tag/stephanie-bosco-ruggiero/>

<http://bookviewsbyalancaruba.blogspot.com/2014/12/bookviews-december-2014.html>

### **REVIEWS OF BOOK--** *Clinical and Practice Issues in Adoption*

Affilia, Spring 2001, 119-121.

Decree, American Adoption Congress, Fall 2000, 8-9.

Adoption Quarterly, 1999, 3(1): 76-79.

## **REVIEWS OF BOOK--** *A Peacock or a Crow*

Adoption Quarterly, 1999, 3(2):95-96.

Adopted Child Newsletter (September, 1999).

## **REVIEWS OF BOOK--** *Successful Adoptive Families*

Child and Adolescent Social Work Journal ( August 2003, pages 315-316)

Adoption Quarterly (Summer 1998, 98-100).

Social Services Review (September 1997, Volume 71, No. 3, pp. 498-501).

Wisconsin Bookwatch (March 1996).

Adopted Child Newsletter (July 1996).

Choice (September 1996).

Adoption UK (August 1996).

Readings: A Journal of Reviews and Commentary in Mental Health (March 1997).

## **MEDIA REPORTS**

Writers encourage adoption of older children in book, <http://www.mycentraljersey.com/story/news/local/somerset-county/2015/01/18/book-promotes-adopting-older-children/21822107/>, 1-18-15.

HOW I ENDED UP FRIENDS WITH MY DAUGHTER'S MOM: 1 MOTHER'S STORY,  
[HTTP://THESTIR.CAFEMOM.COM/BABY/179525/OPEN\\_ADOPTION\\_FRIENDS\\_BIRTH\\_MOM?UTM\\_MEDIUM=SM&UTM\\_SOURCE=RSS&UTM\\_CONTENT=BABY\\_RSSFEED](HTTP://THESTIR.CAFEMOM.COM/BABY/179525/OPEN_ADOPTION_FRIENDS_BIRTH_MOM?UTM_MEDIUM=SM&UTM_SOURCE=RSS&UTM_CONTENT=BABY_RSSFEED), 11-14-14.

CWRU program aims to get more Romanian families to adopt orphans. The Plain Dealer, July 24, 2014.  
[http://www.cleveland.com/metro/index.ssf/2014/07/case\\_western\\_reserve\\_universit\\_35.html#incart\\_river](http://www.cleveland.com/metro/index.ssf/2014/07/case_western_reserve_universit_35.html#incart_river)

Q & A: Addressing Abuses in Private Re-Homings. *The Daily Nightly* and *News Daily*, September 10, 2013 and April 14, 2014. [http://dailynightly.nbcnews.com/\\_news/2013/09/10/20425911-qa-addressing-abuses-in-private-re-homings](http://dailynightly.nbcnews.com/_news/2013/09/10/20425911-qa-addressing-abuses-in-private-re-homings)  
<http://www.newsdaily.com/health/c8cd0a8f3aadc85501dbb11e20971733/qa-addressing-abuses-of-informal-private-re-homings>

City Anchor: 10 years best age to inform child of adoptive status: Study. *The Indian Express*, June 18, 2012.  
<http://www.indianexpress.com/news/city-anchor-10-years-best-age-to-inform-child-of-adoptive-status-study/963266/>



Racial Identity Important After Adoption. Kansas City InfoZine, December 14, 2011.  
<http://www.infozine.com/news/stories/op/storiesView/sid/50052/>

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Last updated 2-15

# MSASS CONTRIBUTIONS TO ROMANIAN PROJECTS

Updated January 1999

## **MSASS CONTRIBUTIONS TO ROMANIAN PROJECTS**

### **1990**

Dr. Alice Johnson, Professor Dennis Young, and former Dean Richard Edwards visited Romania on behalf of World Vision and met with educators and officials in the Ministries of Education and Social Welfare to consult on the development of social work education and nongovernmental organizations (NGOs) in Romania. World Vision provided expenses related to travel (\$4,000).

<b>CONTRIBUTED</b>	<b>(10 days of faculty time @\$600/day for 3 faculty)</b>	<b>\$18,000</b>
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<b><u>TOTAL CONTRIBUTION FOR 1990</u></b>	<b><u>\$18,000</u></b>
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### **1991**

Four persons from Romania studied research at MSASS through Cleveland International Program and one official from the Ministry of Labor worked at the Mandel Center. Three members from this exchange were funded by MSASS and one member was funded by a grant from World Vision (\$4,000).

<b>CONTRIBUTED</b>	<b>for living stipend and expenses for 3 Romanians</b>	<b>\$12,000</b>
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In December 1991, the National Conference on Social Policy, sponsored and organized by MSASS and hosted at the University of Bucharest, brought together social work faculty from 5 universities in Romania. The conference resulted in a documentary entitled "The Development of Social Work Education in Romania," which was translated into Romanian and distributed widely throughout Europe. During this same trip, four Mandel faculty members conducted training seminars in social work education at the Universities of Iasi, Cluj, and Bucharest. World Vision provided expenses related to travel (\$4,000).

<b>CONTRIBUTED</b>	<b>(10 days of faculty time @\$600/day for 4 faculty)</b>	<b>\$24,000</b>
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Summer 1991, Dr. Groza went to Videle, Romania, to conduct Denver II developmental assessment of children 3-6 years old, residing in an "Institution for the Irrecoverable." Recommendations were made regarding programming to help children developmentally.

<b>CONTRIBUTED</b>	<b>Dr. Groza's expenses related to travel</b> <b>travel for 3 social workers</b> <b>Per Diem for 4 people</b> <b>(\$10/day for 30 days)</b> <b>(30 days of faculty time @\$600/day for 1 faculty)</b> <b>(30 days of social worker's time @300/day for 3 staff)</b>	<b>\$ 1,200</b> <b>\$ 3,000</b> <b>\$ 1,200</b>  <b>\$18,000</b> <b>\$27,000</b>
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Hirlau Study. Study of institutions in Hirlau in collaboration with the University of Iasi. Partial funding for this project was covered by a grant for expenses related to travel & research (\$47,500)

<b>CONTRIBUTED (30 days of faculty time @\$600/day for 1 faculty)</b>	<b>\$18,000</b>
<b>(20 days of social worker's time @300/day for 8 staff)</b>	<b>\$48,000</b>

<b><u>TOTAL CONTRIBUTION FOR 1991</u></b>	<b><u>\$152,400</u></b>
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## 1992

MSASS sponsored 4 Romanian participants in the Cleveland International Program. Dr. Johnson raised \$10,000 for site placements.

<b>CONTRIBUTED</b>	<b>\$10,000</b>
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Former Dean Edwards awarded Alina Dumintrescu a full-tuition scholarship of \$14,000 for studies toward a master's degree in social work at MSASS.

<b>CONTRIBUTED</b>	<b>\$14,000</b>
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In summer 1992, Dr. Groza coordinated 2 teams of social workers. One team returned to Videle, Romania, to re-assess the children. A second team went to Sasca. Recommendations for administrative and programming changes were made.

<b>CONTRIBUTED</b>	<b>Dr. Groza's expenses related to travel</b>	<b>\$ 2,000</b>
	<b>Travel for 6 social workers</b>	<b>\$ 7,200</b>
	<b>Per Diem for 7 people</b>	<b>\$ 1,960</b>
	<b>(\$14/day for 20 days)</b>	
	<b>(20 days of faculty time @\$600/day for 1 faculty)</b>	<b>\$18,000</b>
	<b>(20 days of social worker's time @300/day for 6 staff)</b>	<b>\$36,000</b>

In November 1992, former Dean Edwards, Dr. Johnson, and Dr. Victor Groza<sup>1</sup> traveled to Romania for a planning meeting in the first component of CDROM. As part of this project, approximately 5000 social work books and journals were delivered to four universities in Romania (Iasi, Cluj, Timisoara, and Bucharest). World Vision provided expenses related to travel (\$4,000).

<b>CONTRIBUTED</b>		<b>\$12,600</b>
	(7 days of faculty time @\$600/day for 3 faculty)	
	Books	<b>\$ 5,000</b>

<b><u>TOTAL CONTRIBUTION FOR 1992</u></b>	<b><u>\$106,760</u></b>
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## 1993

Seventeen Romanian faculty and students, including 2 faculty and 1 student from Iasi, attended a 2-week seminar in Cleveland, on the development and integration of field education into the university curriculum. Several documents, including a manual in interviewing skills, were translated into Romanian and distributed widely throughout the country via the participants. This component of the project was funded both by World Vision and the Soros Foundation. However, Dean Dima from UI paid his own way to attend the seminar. He was the only faculty member to make such an effort, although the invitation was given to all faculties. A third component to CDROM involved social work skills training in Romania. Two seminars were held during June 1993--one in Oradea, serving the universities in the western part of Romania, and one in Iasi, serving the universities in the eastern part of Romania. Six trainers from American Universities (three from MSASS, and faculty from North Carolina at Chapel Hill, South Carolina, and Hahneman University in Philadelphia) conducted the training. Extensive training materials were translated into Romanian and distributed to all faculty and conference participants. Copies of all materials were

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<sup>1</sup>Dr. Groza joined the faculty at MSASS in the fall of 1992. As indicated above, since 1991, Dr. Groza has led teams of social workers to Romania to conduct child development assessments in institutions for handicapped children throughout Romania. He has prepared reports of his work for the Ministry for the Handicapped.

left with department chairs for later usage. Over 120 faculty and students participated in the training. World Vision provided expenses related to travel, facility usage, and training materials (\$4,000).

<b>CONTRIBUTED</b>	<b>(20 days of faculty time @\$600/day for 7 faculty)</b>	<b>\$84,000</b>
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In the summer of 1993, Mrs. Mihaela (Manta) Ianasi, from the University of Iasi, received an internship at the School's Field Education Office as part of her Cleveland International Program (CIP) experience to gain skills in developing the field education component at the University of Iasi. She presented a colloquium about recent political, economic, and social developments in Romania and continued to stimulate faculty interest in the social institutions and the social problems of that country.

<b>CONTRIBUTED</b>		<b>\$6,000</b>
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In addition, three teams conducted child development assessments and collected brief histories from families who had children with developmental disabilities. Results were shared with parents and with agency personnel, who were trying to develop programs to prevent the institutionalization of children. As a result, a social worker was hired to develop and provide programs of informal support to families to help them continue to maintain their children in their homes.

<b>CONTRIBUTED</b>	<b>travel for 6 social workers</b>	<b>\$ 7,200</b>
	<b>Per Diem for 6 people</b>	<b>\$ 2,160</b>
	<b>(\$18/day for 20 days)</b>	
	<b>(20 days of social worker's time @300/day for 6 staff)</b>	<b>\$36,000</b>

Also in 1993, Hildegard Puwak, formerly from the National Institute of Economic Research and currently the Minister for Reform in Romania, was awarded a post-doctoral fellowship at MSASS. She pursues her post-doctoral studies during the summer doctoral program.

<b>CONTRIBUTED</b>		<b>\$8,000</b>
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<b><u>TOTAL CONTRIBUTION FOR 1993</u></b>		<b><u>\$143,360</u></b>
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## 1994

In the summer of 1994, one team returned to Timisoara and spent 3 weeks conducting a re-assessment of child development and updating histories of families who had children with developmental disabilities. Results were shared with parents and agency personnel, who were trying to develop programs to prevent the institutionalization of children. As part of their work, the team participated in training on the prevention of child abuse.

A second team conducted several days of training for social workers who did not have a University education in family assessment and intervention as it pertained to social work. Following the training, American students were paired with Romanian social work students. Together, they went into the field to help Romanian social workers integrate family assessments and plans for intervention of families into their practice.

<b>CONTRIBUTED</b>	<b>Dr. Groza's expenses related to travel</b>	<b>\$ 2,500</b>
	<b>travel for 8 social workers</b>	<b>\$ 9,600</b>
	<b>Per Diem for 9 people</b>	<b>\$ 3,600</b>
	<b>(\$20/day for 20 days)</b>	
	<b>(20 days of faculty time @\$600/day for 1 faculty)</b>	<b>\$18,000</b>
	<b>(20 days of social worker's time @300/day for 4 staff)</b>	<b>\$24,000</b>
	<b>(40 days of social worker's time @300/day for 4 staff)</b>	<b>\$48,000</b>



<b>Books and training materials (translated)</b>	<b>\$ 1,000</b>
<b><u>TOTAL CONTRIBUTION FOR 1994</u></b>	<b><u>\$106,700</u></b>

## 1995

In the summer of 1995, a team conducted 10 days of training for social workers, who did not have a University education in social work, about family assessment and intervention. Following the training, American students were paired with Romanian social work students. Together, they went into the field to help Romanian social workers integrate family assessments and plans for intervention of families into their practice.

<b>CONTRIBUTED</b>	<b>Dr. Groza's expenses related to travel</b>	<b>\$ 2,500</b>
	<b>Travel for 4 social workers</b>	<b>\$ 4,800</b>
	<b>Per Diem for 4 people</b>	<b>\$ 1,500</b>
	<b>(\$25/day for 15 days)</b>	
	<b>(15 days of faculty time @\$600/day for 1 faculty)</b>	<b>\$ 9,000</b>
	<b>(15 days of social worker's time @300/day for 4 staff)</b>	<b>\$18,000</b>
	<b>Books and training materials</b>	<b>\$ 500</b>

CIP Internships for 2 Romanians placed at MSASS (Marta Iliescu & Ovidiu Gravidovic)

<b>CONTRIBUTED</b>	<b>\$12,000</b>
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Link to Romania Project funding services in Romania and field placements for MSASS students

<b>CONTRIBUTED</b>	<b>\$4,000</b>
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<b><u>TOTAL CONTRIBUTION FOR 1995</u></b>	<b><u>\$53,300</u></b>
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## 1996

In the summer of 1996, teams of social work students/faculty, and professionals traveled throughout Romania to conduct community strength assessments. Teams were located in Bucharest, Iasi, Cluj, Timisoara, and Oradea. The purpose of the trip was to learn about local communities and the assets in those communities, as well as the tensions or difficulties that existed. Teams interviewed local leaders from social, economic, political and cultural sectors. Process and outcome recordings were used to collect data. One goal of the trip was to collect enough data to develop individual community profiles that could be used for future research, demonstration, and training projects. A second goal was to identify community leaders who could be potential collaborators with MSASS. In addition to this major effort, a community lecture was held in Bucharest and Timisoara about the adoption outcomes for Romanian children adopted to the United States. In Timisoara, students participated in a fundraiser for two local nongovernmental agencies.

<b>CONTRIBUTED</b>	<b>Dr. Groza and Dr. Johnson's expenses related to travel</b>	<b>\$ 5,000</b>
	<b>Travel for 17 social worker students and 11 other professionals</b>	<b>\$28,000</b>
	<b>Per Diem for 28 people (\$25/day for 15 days)</b>	<b>\$10,500</b>
	<b>(15 days of faculty time @\$600/day for 6 faculty)</b>	<b>\$54,000</b>
	<b>(15 days of professional time @\$600/day for 5 professionals)</b>	<b>\$45,000</b>
	<b>(15 days of social worker student's time @300/day for 17 students)</b>	<b>\$76,500</b>

<b>CONTRIBUTED</b>	<b>\$186,000</b>
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<b><u>TOTAL CONTRIBUTION FOR 1996</u></b>	<b><u>\$191,000</u></b>
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## 1997

In the summer of 1997, our mission was to: (1) train medical students, social work students, and ARAS volunteers (ARAS is the Romanian Association Against HIV/AIDS) in community assessment; and (2) collect pilot data from key informants (12 were targeted, 17 were interviewed) and pregnant women (12 were targeted and 11 were interviewed) about HIV knowledge, health behavior, and health services for people infected or at-risk of infection with HIV. The interview included an HIV Knowledge questionnaire and 3 stories that participants were asked to complete. Their responses to the stories were used to probe issues in greater detail. Students were paired together, so one could take process notes and the other could conduct the interview. Each student team consisted of a bilingual Romanian student, who served as a translator, while learning the techniques of interviewing and conducting community assessments. At the end of each interview, students summarized their findings. Interviews lasted from 1-1/2 to 3 hours with another 1 to 2 hours for summary recording. Each morning and evening, we met together to process the day, summarize what we had learned from the community, and review the next steps in the project. Students interviewed at least one person per day but often conducted two interviews per day. We worked on the project 4 days with 3 days each week spent learning about Romanian culture, history, and social life. At the end of the project, we did a summary, for the agency we worked with and for interested community members, about preliminary results that emerged from the interviews and their implications for program planning and program development. These implications included the interventions that seemed appropriate working with individuals in the community, as well as interventions for public education and program development.

A second team conducted a symposium on aging issues, visiting agencies that served the elderly and other at-risk populations, and built relations with NGOs in Iasi and Timisoara to support future collaborations.

<b>CONTRIBUTED</b>	<b>Dr. Groza and Dr. Loue's expenses related to travel</b>	<b>\$ 6,000</b>
	<b>Travel for 4 social work students and 4 other professionals</b>	<b>\$ 6,400</b>
	<b>Per Diem for 8 people (\$25/day for 15 days for 5 people;</b>	
	<b>\$25/day for 10 days for 3 people</b>	<b>\$ 2,625</b>
	<b>(15 days of faculty time @\$600/day for 2 faculty)</b>	<b>\$18,000</b>
	<b>(15 days of social worker students' time @300/day for 4 students;</b>	
	<b>10 days for 3 professionals at \$400/day; 15 days for 1 professional</b>	
	<b>at \$400/day)</b>	
		<b>\$36,000</b>
<b>CONTRIBUTED</b>		<b>\$63,025</b>
<b><u>TOTAL CONTRIBUTION FOR 1997</u></b>		<b><u>\$63,025</u></b>

## 1998

In the summer of 1998, there were two projects. In the first project, students conducted an assessment of domestic violence in the Bucharest community. Interviews were held with women and key informants from the medical community. American students were paired together, so one could take process notes and the other could conduct the interview. Each student team consisted of a bilingual Romanian student, who served as a translator, while learning the techniques of interviewing and conducting community assessments. At the end of each interview, students summarized the interview. Interviews lasted from 1 1/2 to 3 hours with another 1 to 2 hours for summary recording.

The second project involved training social workers and health workers, who provided services to homeless women and street children. Students provided technical assistance to social workers and health workers, who provided services to street children to implement the training. During the second week, American students were paired with Romanian social workers and conducted interviews with street children. A total of thirty-six (n=36) children were interviewed at three different locations. Each morning and evening we met together to process the day, summarize what we had learned, and review the next steps in the project. A final

report with recommendations was sent to the participating agency in September.

<b>CONTRIBUTED</b>	<b>Dr. Groza and Dr. Loue's expenses related to travel</b>	<b>\$ 6,600</b>
	<b>Travel for 4 social work students and 4 other professionals</b>	<b>\$ 8,000</b>
	<b>Per Diem for 8 people (\$25/day for 15 days for 8 people)</b>	<b>\$ 3,000</b>
	<b>(15 days of faculty time @\$600/day for 3 faculty)</b>	<b>\$27,000</b>
	<b>(15 days of social worker student's time @300/day for 4 students;</b>	
	<b>15 days for 4 professionals at \$400/day)</b>	<b>\$42,000</b>
	<b>School supplies and equipment</b>	<b>\$ 1,000</b>

<b>CONTRIBUTED</b>	<b>\$81,000</b>
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Ovidiu Gavrilovici from the University of Iasi was admitted to the doctoral program and awarded a research assistantship to pursue doctoral studies.

<b>CONTRIBUTED</b>	<b>\$28,000</b>
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Carmen Luca from the University of Iasi was supported as a Fullbright Scholar, taking courses for noncredit and receiving administrative and technical support for completing her proposed program.

<b>CONTRIBUTED</b>	<b>\$ 5,000</b>
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<b><u>TOTAL CONTRIBUTION FOR 1998</u></b>	<b><u>\$114,000</u></b>
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<b><i>TOTAL CONTRIBUTION AS OF JANUARY 1999</i></b>	<b><i>\$948,545</i></b>
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